

## 1. Задания для контроля навыков чтения для обучающихся 2 класса

### The text for reading №1:

Hi! My name is Jack. I have got a farm. Look! I have got a cat and four kittens. The cat is red and one of my kittens is red too but three kittens are black and white. I have got two big dogs and one puppy. The big dogs are grey and the puppy is brown.

Write "yes" or "no"

- 1.He is Jack
2. He has got four cats
- 3.The cat is grey
- 4.He has got three big dogs
- 5.The puppy is brown

Keys: 1) Yes 2)No 3)No 4) No 5) Yes

### Система оценки выполнения работы

- 10-9 баллов – «отлично»  
8-7 баллов – «хорошо»  
6-5 баллов – «удовлетворительно»  
4-0 баллов – «неудовлетворительно»

### The text for reading №2:

There are socks under the table. There is a ball on the armchair. There are sweets on the bed. There is a dress on the chair. There are toys in the schoolbag. There is an umbrella under the bed.

### Answer the questions:

- 1.Where are toys ?
- 2.Where are sweets?
- 3.Where is an umbrella?
- 4.Where is a dress?
- 5.Where is a ball?

### Keys:

1-In the schoolbag 2-On the bed 3-Under the bed 4-On the chair 5-On the armchair

### Система оценки выполнения работы

- 15-14 баллов – «отлично»  
13-11 баллов – «хорошо»  
10-8 баллов – «удовлетворительно»  
7-0 баллов – «неудовлетворительно»

### The text for reading № 3:

#### Rabbit

It is a grey rabbit. Its name is Bunny. It likes its name. It lives in forest. It is five.

Bunny is not

big but it is strong and brave. Bunny is nice and funny. It can run and jump. It can't swim. It like nice ducks and fat hens.

1. Is Bunny a rabbit?
2. Is Bunny a black cat?
3. Is it eight?
4. Is it slim?
5. Can Bunny swim?

**Keys: 1)Yes 2)No 3) No 4)Yes 5)No**

**Система оценки выполнения работы**

5 балла – «отлично»

4 балла – «хорошо»

3 балл – «удовлетворительно»

2-0 балла – «неудовлетворительно»

## **II. Задания для контроля навыков аудирования для обучающихся 2 класса**

### **Текст для аудирования № 1**

**Nanny:** Oh, dear, Chuckles! What`s the matter?

**Lulu:** He can`t find his teddy bear. Nanny, where`s his teddy bear?

**Nanny:** I don`t know.

**Lulu:** Is it under the table?

**Larry:** No, it isn`t

**Lulu:** Oh, where is it?

**Lulu:** Is it on the shelf?

**Larry:** No, it isn`t.

**Nanny:** What about the toy box? Is it in the toy box?

**Larry:** Oh, look! My toy soldier!

**Lulu:** And look! My ballerina!

**Nanny:** But what about Chuckles` teddy bear?

**Whose toys are these?**

**1.Larry**

**2. Lulu**

**3. Chuckles**

**A.teddy bear**

**B.toy soldier**

**C. ballerina**

**Keys:**

I. 1) –B 2)-C 3) -A

**Система оценки выполнения работы**

3 балла – «отлично»

2 балла – «хорошо»

1 балл – «удовлетворительно»

0 балла – «неудовлетворительно»

### Текст для аудирования № 2

What colours do you hear in the song? In my tree house In my tree There are lots of colours For you to see! Red and yellow, Green and blue! Lots of colours For me and you!	What kinds of things do you hear in the song? In my tree house In my tree There are lots of things For you to see! A table, a chair, And a bed, you see, And a radio For you and me!
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Keys: Задание 1: 1) Red 2) Yellow 3) Green 4) Blue

Задание 2: 1) Table 2) chair 3) bed 4) radio

#### Система оценки выполнения работы

16-14 баллов – «отлично»

13 -11 баллов – «хорошо»

10-8 баллов – «удовлетворительно»

7 - 0 баллов – «неудовлетворительно»

### Текст для аудирования № 3

#### Little Kate wants to play

Hello! I am Kate. I am seven. I like to play! I have got a nice cat. I like playing with my cat.

I go to the park. Look! I can see trees in the park!

I see a boy. His name is Bob. Bob has got a toy plane. I don't like toy planes. I don't want to play with Bob!

I see a boy. His name is Sam. He has got a big blue doll. I don't like dolls. I don't want to play with Sam!

I see a boy. His name is Ted. He has got a toy tiger. I don't like toy tigers. I don't want to play with Ted!

I see a girl. Her name is Dasha. She is nine. She has got a book. She likes swimming. I want to play with Mary! I say:

"Hello, Mary! Do you want to play with me? Do you like my doll?"

"No!" says Mary. "I don't like dolls!"

Too bad!

1. The girl's name is a) Jenny b) Kate c) Meg.
2. She is a) six b) seven c) eight.
3. She has got a) a cat b) a dog c) a doll.
4. She goes to the a) park b) river c) yard

5. She can see a) boys and girls b) cats and dogs c) trees in the yard.
6. Bob has got a) a toy plane b) a toy car c) a toy train.
7. Sam has got a) a doll b) a skateboard c) a bicycle.
8. Ted has got a) a toy tiger b) a toy fox c) a toy bear.
9. Dasha is a) seven b) eight c) nine.
10. Mary likes a) singing b) reading c) swimming.

**Keys:**

- I. 1) B 2) B 3) A 4) A 5) A 6) A 7) A 8) A 9) C 10) C

**Система оценки выполнения работы**

- 10 баллов – «отлично»  
 9 -8 баллов – «хорошо»  
 7- 6 баллов – «удовлетворительно»  
 5 - 0 баллов – «неудовлетворительно»

**III. Задания для контроля навыков говорения для обучающихся 6 класса**

1. Моя семья
2. Что я умею
3. Мои игрушки

**IV. Задания для контроля навыков письма для обучающихся 6 класса**

**Test 1**

**Задание 1:**

Read and complete.



1 m \_ \_ \_ \_ y



2 \_ ad \_ y



3 g \_ a \_ \_ \_ m \_



4 \_ r \_ nd \_

**Задание 2:**

Look, read and complete.



- 1 a ..... bed
- 2 a ..... chair
- 3 a ..... table
- 4 a ..... radio

### Задание 3:

**3** Read and write. Use: **He's** or **She's**.

- |   |   |
|---|---|
| 1 A: Where's Mummy?<br>B: <b>She's</b> in the garden. | 4 A: Where's grandma?<br>B: ..... in the kitchen. |
| 2 A: Where's Daddy?<br>B: ..... in the house.         | 5 A: Where's Larry?<br>B: ..... in the garden.    |
| 3 A: Where's grandpa?<br>B: ..... in the bedroom.     | 6 A: Where's Lulu?<br>B: ..... in the tree house. |

### Ключи:

Задание 1: 1. Mummy 2. Daddy 3. Grandma 4. Grandpa

Задание 2: 1. blue 2 black 3 green 4 yellow

Задание 3: 1 She`s 2 He`s 3 He`s 4 She`s 5 He`s 6 She`s

### Система оценки выполнения работы

28 -23 баллов – «отлично»

22 -18 баллов – «хорошо»

17 -13 баллов – «удовлетворительно»

12 -0 баллов – «неудовлетворительно»

### Test 2

#### Задание 1:

1 Look, read and complete.



1 A dog can r \_ \_ .



2 A mouse can j \_ m \_ .



3 A fish can sw \_ \_ .



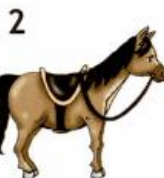
4 A chimp can c \_ \_ mb



5 A bird can f \_ y.

Задание 2:

2 Look, read and draw lines.



- a mouse
- b chimp
- c cat
- d horse
- e fish
- f sheep



Задание 3:

### 3 Read and complete. Then say.

✓ I like

✗ I don't like

1



c h o c o l a t e

2



i \_ e c \_ \_ \_ m

3



p \_ z \_ a

4



b \_ \_ a n \_ s

5



\_ \_ p \_ e s

#### Ключи:

Задание 1: 1.- run 2- jump, 3-swim, 4-climb, 5-fly

Задание 2 : 1-S, 2-T, 3- A, 4-F, 5-B

Задание 3: 1- chocolate 2- ice-cream 3- pizza 4- bananas 5- apples

#### Система оценки выполнения работы

30-26 баллов – «отлично»

25 -22 баллов – «хорошо»

21- 16 баллов – «удовлетворительно»

15 -0 баллов – «неудовлетворительно»

#### Test 3

#### Задание 1:

1. Read and write: in, on or under.



0 A: Where's the teddy bear?  
B: It's in the toy box.



1 A: Where's the rabbit?  
B: It's ..... the table.



2 A: Where's the toy soldier?  
B: It's ..... the shelf.

Задание 2:

3 Where is it? Look, read and answer.

• Yes, it is. • No, it isn't.

1



A: Is it on the bed?

B: **Yes, it is.**

2



A: Is it on the chair?

B: .....

3



A: Is it under the box?

B: .....

4



A: Is it under the shelf?

B: .....

Задание 3:

3. Read and underline.



0 She's got/He's got fair hair.



1 She's got/It's got a big nose.



2 She's got/He's got small ears.



3 She's got/He's got blue eyes.

**Ключи к контрольной работе.**

Задание 1: 1- in 2- on 3- under

Задание 2: 1 – Yes, it is 2 –No, it isn't 3- No, it isn't 4 - Yes, it is

Задание 3: 1-She`s got 2- It`s got 3 –He`s got 4-She`s got

**Система оценки выполнения работы**

22-19 баллов – «отлично»

18 -15 баллов – «хорошо»

14 -11 баллов – «удовлетворительно»

10 -0 баллов – «неудовлетворительно»



## I. Задания для контроля навыков аудирования в 3 классе

### Listen to the text and circle True or False.

Our house is very big! There`s a kitchen, two living rooms, two bathrooms and four bedrooms. Look! There`s a big table and six chairs in the kitchen. This is my bedroom. There is a nice computer in it. Look at all the trees in the garden! Our house is lovely!

1. The house is very big.  
True False
2. There are two living rooms in it.  
True False
3. There is a big table.  
True False
4. There is two computers.  
True False
5. Our house is lovely.  
True False

Key:

1. True
2. True
3. True
4. False
5. True

### №2

#### Listen to friends talking and circle True or False.

**Cindy:** I like Wednesdays. I have piano lessons with my teacher.

**Mary:** I love Sundays. I visit the zoo with my family and we have a great time there!

**Ben:** My favourite day is Tuesday because I visit my best friend and we play basketball.

**Jerry:** I like Saturdays! I watch my favourite cartoons on TV.

**Beth:** My favourite day is Friday. After school, I go to the sports centre to swim and dive

1. Jerry plays basketball  
True False
2. Mary visits the zoo.  
True False
3. Ben Visits the zoo too.

True False

4. Beth goes to the school

True False

5. Cindy has piano lesson.

True False

Key:

1. False

2. True

3. False

4. False

5. True

### №3

**Listen to the text and circle True or False.**

Saturday is Maya's favourite day. She gets up at 9 o'clock in the morning and she has

breakfast. Then, she watches her favourite cartoons on TV. At 1 o'clock she has lunch

with her family. In the afternoon, she visits her friends. At 6 o'clock, she comes home and eats supper.

Then, she listens to music or reads a book. In the evening, she plays with her toys, and at 11

o'clock she goes to bed. Maya loves Saturdays!

1. Saturday is Maya's favorite day.

True False

2. She gets up at 10 o'clock in the morning.

True False

3. She visits her grandma.

True False

4. She listens to music.

True False

5. She goes to bed at 9.

True False

Key:

1. True

2. False

3. False

4. True

5. False

## II. Задания для контроля навыков чтения в 3 классе.

### Text №1

**Read and complete.**

I've got a pet parrot. Her name is Beauty. She's got a small blue head, a fat body and a long green tail. Beauty can fly and she can talk, too! She's lovely!

**My pet:** e.g. parrot

**Name:** 1) \_\_\_\_\_

**Has got:** 2) \_\_\_\_\_ head

3) \_\_\_\_\_ body

4) \_\_\_\_\_ tail

**Can:** fly and 5) \_\_\_\_\_

Key:

1. Beauty
2. small blue head
3. fat
4. long green
5. talk

### Text №2

**Read and write yes or no.**

Our house is a very big! There`s a kitchen, a living room, three bedrooms and two bathrooms. There`s a big sofa and two armchairs in the living room. Look at my bedroom! There are two beds in it. Look at all the flowers in the garden!

Our house is lovely!

e.g. Our house is small. no

1. There is one kitchen. ....
2. There are two living rooms. ....
3. There are two sofas in the living room. ....
4. There is a bed in the bedroom. ....
5. There are flowers in the garden. ....

Key:

1. yes
2. no
3. no
4. no
5. yes

### Text №3

**Read and write the names.**

**Cindy:** I like Wednesdays. I have piano lessons with my teacher.

**Mary:** I love Sundays. I visit the zoo with my family and we have a great time there!

**Ben:** My favourite day is Tuesday because I visit my best friend and we play basketball.

**Jerry:** I like Saturdays! I watch my favourite cartoons on TV.

**Beth:** My favourite day is Friday. After school, I go to the sports centre to swim and dive.

e.g. watch TV Jerry

1. play basketball ...

2. have piano lessons ...
3. go to the sports centre ...
4. visit the zoo ...

Key:

1. Ben
2. Cindy
3. Beth
4. Mar

### **III. Задания для контроля навыков говорения 3 класс**

1. Рассказ о себе.
2. Мое любимое животное
3. Мой дом

### **IV. Задания для контроля навыков письма в 3 классе.**

#### **Grammar №1**

#### **1. Read and choose.**

e.g. Hello. What`s my/ name?

1. This is my little sister. His/Her name is Betsy.
2. Look at our/its car. It`s blue.
3. Hello, I/my am Lulu.
4. This is my fish. Its/Your name is Bubbles.
5. He`s my dad. His/Her name is Ben.

1. Key:

1. her
2. our
3. I

4. its
5. his

**2. Read and complete: is, are.**

e.g. This is my pet.

1. Our car ... not white.
2. Lulu and Maya ... my friends.
3. ... it a pencil case.
4. They ... not a home.
5. Betsy ... Larry`s little sister.

2. Key:

1. is
2. are
3. Is
4. are
5. is

**Grammar №2**

**1. Read and choose.**

- e.g.  A I don`t like chicken.  
 B I doesn`t like chicken.

1. A Laura like orange juice.  
B Laura likes orange juice
2. A Pat, do you like sandwiches?  
B Pat, does you like sandwiches?
3. A We likes chocolate?  
B We like chocolate?
4. A She likes salad.  
B She like salad.

1.Key:

1.B

2.A

3.B

4.A

## 2. Circle the correct word.

e.g. There is some/any milk in the fridge.

1.Can I have some/any orange juice, pleas?

2.We`ve got some/any meat, but we haven`t got any potatoes.

3.I`m sorry, but I haven`t got some/any chocolate.

4.Is there some/any pasta in the cupboard?

5.There aren`t some/any chips on the table.

2.Key:

1. some

2. any

3. any

4. any

5. any

## Grammar №3

### Read and fill in.

-gets up

-watches

-morning

-plays

-has

-In

-comes

-bed

-At

-visits

-lunch

Larry's favourite day is Sunday. He **e.g. gets up** at 9 o'clock in the  
1 )..... and he eats breakfast. Then, he 2 ).....computer  
games or listens to music. At 1 o'clock, he has 3 ).....  
with his family.  
In the afternoon, he 4 )..... his grandma and  
grandpa. 5 )..... 6 o'clock, he 6 ).....  
home and 7 ).....supper.  
8 ) ..... the evening, he  
9 )..... his favourite programme on TV,  
and at 11 o'clock he goes to 10)..... .  
Larry loves Sundays!

Key:

- 1) morning
- 2) plays
- 3) lunch
- 4) visits
- 5) At
- 6) comes
- 7) has
- 8) in
- 9) watches
- 10) bed

### **Система оценки выполнения работы**

10 баллов – «отлично»

9 -8 баллов – «хорошо»

7- 6 баллов – «удовлетворительно»

4 - 0 баллов – «неудовлетворительно»

## **I. Задания для контроля навыков чтения для обучающихся 4 класса**

### **I. Чтение .**

#### **1. Прочитайте текст .**

Hello! My name is Nick. I am 10. I want to tell about professions of my parents and relatives. Also I want to tell you about what I going to be. My father works in hospital. He helps sick people. I think that it is important work to help different people. He is a doctor. My mother works in a school. I love my mother because she teaches history to children. She is smart and helpful. She is a teacher. It is an interesting job. I have got a sister. Her name is Ashley. She is very clever and talented. Ashley is going to be an actress or a writer. My uncle is good at playing football. He is a sportsman. My aunt is tall and beautiful. She wears wonderful clothes. She is a model. I am going to be an actor. I am going to act in plays and

films, too. That is great! And I am going to be a famous and happy actor. If a job is worth doing it is worth doing well.

*Glossary:*

going to be – собираюсь быть;

job – работа;

profession – профессия;

doctor – врач;

writer – писатель.

2. Прочитайте предложения и выберите правильный ответ, запишите в виде теста.

1. My name is Nikita.

A) True

B) False

C) Doesn't say

2. I am 12.

A) True

B) False

C) Doesn't say

3. I want to tell about professions my parents and relatives.

A) True

B) False

C) Doesn't say

4. Also I want to speak you about what I going to be.

A) True

B) False

C) Doesn't say

5. My father works in school.

A) True

B) False

C) Doesn't say

6. My mother works in a school.

A) True

B) False

C) Doesn't say

7. Her name is Ann.

A) True

B) False

C) Doesn't say

8. She is very silly and talented.

A) True

B) False

C) Doesn't say

9. She wears wonderful clothes.

A) True

B) False

C) Doesn't say

10. And I am going to be famous and unlucky actor.

A) True

B) False

C) Doesn't say

**Keys:**

1. **False**

2. **False**

3. **True**

4. **Doesn't say**

5. **False**

6. **True**

7. **False**

8. **False**

9. **True**

10. **False**

10-9 баллов – «отлично»

8-7 баллов – «хорошо»

6-5 баллов – «удовлетворительно»

4-0 баллов – «неудовлетворительно»



## Reading 2

### Schools in Great Britain

**I** Прочитайте текст. Определите, какие из приведенных утверждений 1-5 соответствуют содержанию текста (**True**) какие не соответствуют (**False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**Not stated**).

**Read the text and decide if the statements are true, false or not stated.**

1. In Great Britain boys and girls begin to go to school when they are six.
2. English schools work five days a week.
3. On Saturdays and Sundays pupils have sports competitions at school.
4. There no primary schools in Great Britain.
5. Children go to primary schools till they are 12.

**II** Прочитайте текст. В заданиях 6- 10 выберите правильный вариант ответа.

**Choose the right variant.**

6. In Great Britain there are
  - a) no primary schools.
  - b) primary and secondary schools.
  - c) only primary school.
7. English children begin to go to a secondary school
  - a) when they are 11 or 12.
  - b) when they are 9 or 10.
  - c) when they are 5 or 6.
8. In Britain there are secondary schools
  - a) only for boys.
  - b) only for girls.
  - c) only for boys and girls.
9. Some schools prepare pupils
  - a) for sports and work.
  - b) for work and university.

- c) for university.
10. All schoolchildren wear
- a) dark grey uniforms.  
b) blouses and skirts.  
c) uniforms at schools.

### Schools in Great Britain

In Great Britain boys and girls begin to go to school when they are five years old. Some boys and girls go to school till they are fifteen years old, others go up to sixteen or eighteen.

English schools are open five days a week. On Saturdays and Sundays there are no lessons.

There are primary and secondary schools in Great Britain. English children begin to go to a secondary school when they are eleven or older. There are different kinds of secondary schools in Britain. Some secondary schools are only for boys, some are only for girls and some are for boys and girls. Some schools prepare pupils for work, others for the university.

The pupils of all schools have uniforms. The boys wear dark grey, dark green or dark blue uniforms. The girls in some schools wear blouses and skirts, in others they wear dresses.

Ответы: F, T, NS, F, NS, b, a, (a,b,c), b, c

10-9 баллов – «отлично»

8-7 баллов – «хорошо»

6-5 баллов – «удовлетворительно»

4-0 баллов – «неудовлетворительно»

### Reading 3

#### The Cat and the Mice

**I** Прочитайте текст. Определите, какие из приведенных утверждений 1-5 соответствуют содержанию текста (**True**) какие не соответствуют (**False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**Not stated**).

**Read the text and decide if the statements are true, false or not stated.**

1. A cat lives in a big house.
2. The cat eats a lot of mice every day.
3. On her birthday the cat eats only cakes.
4. The cat is glad to see the mice at her birthday.
5. The mice bring presents for the cat.

**II** Прочитайте текст. В заданиях 6- 10 выберите правильный вариант ответа.

**Choose the right variant.**

6. Every year ... come to the cat's birthday.
  - a) one or two mice
  - b) all the mice
  - c) some mice
7. They give her parents
  - a) chocolates.
  - b) fish.
  - c) cakes, bottles of milk and interesting toys.
8. Last year the cat got ... as birthday present.
  - a) a ribbon with a small bell
  - b) a cathouse
  - c) a book with pictures
9. The cat was glad because
  - a) the mice came to see her.
  - b) she liked the ribbon with the bell.
  - c) the ribbon was nice and pink.
10. The mice were happy because
  - a) the cat was glad.
  - b) the ribbon was nice.
  - c) the cat was going to wear the ribbon with the bell.

**Cotton** – хлопок

**Ribbon** – лента

**Bell** – колокольчик

**Heard** – слышали

### **The Cat and the Mice**

A cat lives in a small house. In the kitchen of the cat's house live little mice. The cat is very big and every day she eats one or two mice. But on her birthday the cat does not eat mice. Every year all the mice in

her house come to the cat's birthday party. Of course, the cat is very glad to see the mice. They give her birthday presents: cakes, bottles of milk and interesting toys. The toys are made of paper and **cotton**. The cat likes the cakes and milk. She likes the toys too.

Last year the mice came to the cat's birthday party and said "Here is blue **ribbon** with a small **bell** for you". The cat was glad because the ribbon was nice, it was made of silk. The cat took the ribbon, put it on and said "Thank you. I like the ribbon with the bell very much. I am going to wear it all the time". The mice were happy for they knew when the cat came.

When the mice **heard** the bell, they ran away from the kitchen.

Keys: F, F, NS, T, T, b, c, a, b, c

10-9 баллов – «отлично»

8-7 баллов – «хорошо»

6-5 баллов – «удовлетворительно»

4-0 баллов – «неудовлетворительно»

## **II. Задания для контроля навыков аудирования для обучающихся 4 класса**

### **LISTENING 1 (4 form)**

#### **MY FRIEND MASHA AND HER FAMILY**

My name is Olga. I have a friend from Russia. Her name is Masha. She has got a family. She has a mother, a father, a sister and two brothers. Her mother is a doctor. Her name is Lisa. She is 32. She is from Russia. Her father is an engineer. His name is Oleg. He is from Great Britain .

Masha and I are pupils. We are 8. We are from Russia. We are friends. We like to play with her cat and her dog. We don't play with her brothers, her brothers play computer games. They are Misha and Sasha , they are 10. They want to be engineers. Masha loves her mother and she wants to be a doctor. I want to be a doctor, too. My father, my mother, my grandmother and my aunt are doctors. How I love my friend Masha!

**Task 1. Ответь на вопросы по тексту:**

**1. *Olga and Masha are ...***

- a. friends.
- b. sisters.
- c. friends from Great Britain.

**2. *... is from Great Britain.***

- a. Lisa
- b. Oleg
- c. Masha

**3. *Olga and Masha want to be ...***

- a. doctors
- b. pupils
- c. engineers

4. .... *has got an aunt. Her aunt is a doctor.*

- a. Lisa
- b. Masha
- c. Olga

5. *Her brothers like to play ....*

- a. with a cat and a dog
- b. computer games
- c. with her dolls.

6. **Masha has ...**

- a. a mother, a father, a sister and two brothers.
- b. a mother, a father, a sister and a brother.
- c. a mother, a father, a sister and a grandma.

**Keys:**

**Task 1.** 1– a, 2.- b, 3 – a, 4 – c, 5 – b, 6 – a

### **Listening 2 (4form)**

My little brother and I like to go to the Zoo with Granny. At the Zoo we can see many animals: monkeys and elephants, tigers and giraffes, white bears and brown bears and many other animals. We can see many birds too. They are green and blue, black and white. We can see big birds and little birds. I like to watch the monkeys. They are so funny. They can run and jump very well. They like to play. My brother likes to watch white bears. They are big animals. They can swim very well. We like the Zoo very much.

**1. Выбери правильный вариант ответа на вопрос.**

**1. Where do the children like to go?**

- A. to the Zoo
- B. to the Park
- C. to the garden

**2. What animals can they see there?**

- A. crocodiles and elephants, tigers and bears
- B. monkeys and elephants, tigers, giraffes and bears
- C. turtles, tigers and giraffes

**3. What colour are the birds?**

- A. grey and orange, black and white
- B. pink and blue, grey and white
- C. green and blue, black and white

**4. Are the monkeys funny?**

- A. Yes, they are.
- B. No, they are not.
- C. Yes, we are.

**5. What animals do they like to watch?**

- A. monkeys and bears
- B. bears and cats
- C. monkeys and birds

**2. Отметь правдивые высказывания «Т», а ложные «F».**

1. My little brother and I like to go to the Zoo with Granny. \_\_\_\_\_
2. I do not like to watch the monkeys. \_\_\_\_\_
3. We can see big birds and little birds. \_\_\_\_\_
4. White bears can not swim very well. \_\_\_\_\_
5. We like the Zoo very much. \_\_\_\_\_

**Keys:**

**Task 1.**

1. – A, 2 – B, 3 – C, 4 – A, 5 – A

**Task 2.**

1. T, 2. F, 3. T, 4. F, 5. T

**LISTENING 3 (4 form)**

**Task 1. Прослушай текст и отметь значком «+» верные предложения, а значком «-» неверные предложения.**

Hi! My name is Alice. I am nine years old. I am from Oxford. My family is not big. I have got a grandmother, a brother, a mother and a father. My father's name is Tom. He is a driver. My mother's name is Jane. She is a teacher. My brother is little. His name is Nick. He has got a dog. They are good. I love my family.

1. Alice is nine years old. ( )
2. Alice is from London. ( )
3. Alice has got a grandmother. ( )
4. Tom is Alice's father. ( )
5. Her mother is a doctor. ( )
6. Alice's brother has got a cat. ( )

**Task 2. Определите профессию говорящего в каждом тексте.**

- A. I like sports games. But my favourite game is football. I like playing football. It makes my body stronger. My favourite team is Spartak.

- B. I like my family and my house. I cook, clean the house and go shopping. My children help me about the house. They are happy and healthy.
- C. I like music. I like singing and playing songs on my guitar. I can also play the piano. I take part in different concerts and competitions.
- D. I work with children. I love my job and my pupils. I teach English. It is very interesting. My pupils love my lessons.

1. a football player
2. a teacher
3. a housewife
4. a musician

**Keys:**

**Task 1**

1.+ 2.- 3.+ 4.+ 5.- 6.-

**Task 2**

A - 1, B - 3, C - 4, D - 2

**III. Задания для контроля навыков говорения для обучающихся 4 класса**

1. Мой питомец
2. Распорядок дня
3. Планы на лето

**IV. Задания для контроля навыков письма для обучающихся 4 класса**  
**Test 1**

**1. Прочитай и выбери правильный вариант ответа.**

- 1) Jane **is playing/plays** volleyball now.
- 2) Mark never **goes/is going** to bed late.
- 3) I'm in my room now. I **am watching/watch** TV.
- 4) **Do you usually have/Are you usually having** lunch at 1 o'clock?
- 5) Where's Ken? **Is he sleeping/Does he sleep?**

**2. Прочитай и выбери правильный вариант ответа.**

- 1) You **must /mustn't** put your rubbish in the bin.
- 2) You **must/mustn't** wash your hands before lunch.
- 3) You **must/mustn't** be late to school.
- 4) You **must/mustn't** do your homework.

5) You **must/mustn't** be quiet at the lesson.

### 3. Открой скобки, используя сравнительную степень прилагательных.

**Образец:** A dolphin is **cleverer** (clever) than a whale.

- 1) A kangaroo is (big) \_\_\_\_\_ than a lizard.
- 2) A tiger is (tall) \_\_\_\_\_ than a dog.
- 3) A hippo is (fat) \_\_\_\_\_ than a seal.
- 4) A monkey is (funny) \_\_\_\_\_ than a parrot.

Keys: 1.1- is playing, 2- goes, - am watching, 4- Do you usually have, 5- Is he sleeping.

2. 1-must 2- must 3- mustn't 4—must 5- must

3.1- bigger 2- taller 3- fatter 4-funier

### Система оценки выполнения работы

14-13 баллов – «отлично»

12 -10 баллов – «хорошо»

9-7 баллов – «удовлетворительно»

6 -0 баллов – «неудовлетворительно»

### Test 2

#### 1. Раскрой скобки и поставь глагол в Past Simple.

- 1) Kathy (visit) her aunt yesterday.
- 2) (Tim/wash) the car last night?
- 3) Mary (listen) to music last night.
- 4) Kelly and Ann (dance) all night at the party last week.
- 5) Ron (water) the plants yesterday afternoon.
- 6) (You/paint) the kitchen last Monday?
- 7) My mum (cook) a tasty dinner last Sunday.
- 8) Tom (play) football yesterday.
- 9) Katy (order) pizza for lunch yesterday.

#### 2. Напиши, что это не так.

**Образец:** Lida watched TV last night. --- Lida didn't watch TV last night.

- 1) Ann walked the cat yesterday.
- 2) Kate visited her grandpa last week.
- 3) They lived in Kiev last year.

#### 3. Соедини вопросы и ответы.

- Yes, it was great.
- No, she cooked chicken.
- She ordered pizza.



- No, I wasn't. I was at home.
- Yes, I talked to him at school.
- No, he painted the kitchen.

1) A: What did she order last night?

B: \_\_\_\_\_

2) A: Did you see Ben yesterday?

B: \_\_\_\_\_

3) A: Did Steve paint the living room?

B: \_\_\_\_\_

4) A: Did you like the party last night?

B: \_\_\_\_\_

5) A: Did Debbie cook pasta yesterday?

B: \_\_\_\_\_

6) A: Were you at work yesterday?

B:

Keys:

1. 1-visited, 2- Did Tim wash..., 3- listened, 4- danced, 5- watered, 6- you paint...,7- cooked, 8- played, 9- ordered.

2. 1. Ann didn't walk the cat yesterday.

2. Kate didn't visit her grandpa last week.

3. They didn't live in Kiev last year.

3. 1- She ordered pizza.

2- Yes, I talked to him at school.

3- No, he painted the kitchen.

4- Yes, it was great.

5- No, she cooked chicken.

6- No, I wasn't. I was at home.

### **Система оценки выполнения работы**

18-17 баллов – «отлично»

16 -13 баллов – «хорошо»

12-9 баллов – «удовлетворительно»

8 -0 баллов – «неудовлетворительно»

### **Test 3**

### I. Read and match:

- |                                  |                    |
|----------------------------------|--------------------|
| 1 What's your name?              | a) Yes, you may.   |
| 2 How old are you?               | b) My name is Ann. |
| 3 Where are you from?            | c) She's a vet.    |
| 4 What's your favourite subject? | d) I'm ten.        |
| 5 What's for lunch?              | e) I'm reading.    |
| 6 Who's that?                    | f) I'm from Spain. |
| 7 What's this?                   | g) It's a pen.     |
| 8 What are you doing?            | h) History.        |
| 9 What's your mum?               | i) Rice and meat.  |
| 10 May I open the door?          | j) That's Tom.     |

### II. Open the brackets:

- 1 Tom often ( get ) up at 7 o'clock.
- 2 They ( be ) in London three years ago.
- 3 Jane and Ann ( do ) their homework now.
- 4 Mike's friend ( live ) in London last year.
- 5 Does he ( visit ) her?

### III. Make the right choice.

- |   |                      |
|---|----------------------|
| 1 There ....milk in the glass.          | A) are B) is         |
| 2 There aren't .... eggs in the fridge. | A) some B) any       |
| 3 Did he ..... a new cap?               | A) buy B) bought.    |
| 4 Sam wanted .... go to the sea.        | A) - B) to.          |
| 5 Twenty and thirty is .....            | A) fifteen B) fifty. |
| 6 Tom goes to play football ... Sunday. | A) at B) on.         |
| 7 How old .... they?                    | A) was B) were.      |
| 8 ..... are you doing?                  | A) What B) Who       |

### Keys:

- I. 1- b 2-d 3-f 4-h 5-i 6- j 7- g 8-e 9-c 10-a  
II. 1- gets, 2- were, 3- are doing, 4- lived, 5- visit  
III. 1-B, 2-B, 3-A, 4-B, 5-B, 6-B, 7-B, 8-A

### Система оценки выполнения работы

- 14-13 баллов – «отлично»  
12 -10 баллов – «хорошо»  
9-7 баллов – «удовлетворительно»  
6 -0 баллов – «неудовлетворительно»

